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| Creating BC/WC on Rounds The ICU team determines what the best-case scenario is each day on rounds and notes this on the graphic aid.    **1**. Resident or APP leads the systems-based patient presentation  **2**. Attending or Fellow Physician notes the patient’s OUTLOOK at the end of systems-based patient review, telling a story about what we can expect for this patient if everything goes well  **3**. As the story is told, the Resident or APP writes notes on the graphic aid, placing a star to show best case  Watch a demonstration video of an ICU team using BC/WC-ICU on rounds:    **www.youtube.com/watch?v=93I18zvt4Xg** |  | For More Information **[SITE NAME]**  Site PI: \*\*\*  **[CONTACT INFO]**  Site RC: \*\*\*  **[CONTACT INFO]**  For questions on how to use BC/WC-ICU, contact our implementation team at:  **BCWC.trauma@surgery.wisc.edu** |  | |  |
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| For more info on BC/WC, watch this video:  **www.youtube.com/watch?v=31pv2Rlp6R4**    Visit us on the web:  **www.patientpreferences.org/bcwc-icu**  A qr code with a letter b  Description automatically generated | | | |
| Best Case/Worst Case in the ICU  *Best Case/Worst Case is a communication tool that is designed to help patients, families, and care team members understand serious injury and illness in order to help them make the best decisions along the way.* |
| The Graphic Aid The graphic aid shows the trajectory of the patient’s condition over the course of their ICU stay. Important events that change the patient’s trajectory are noted at the top of the graphic aid during rounds for that day. The star indicates the Best Case scenario for the patient, and the box indicates the Worst Case scenario. The team places the star for the Best Case on the graphic aid and writes a story around it about what things could look like if everything goes well.  *Below is an example of a graphic aid for a seriously ill trauma patient in the ICU:* |  | Using BC/WC with Families   Stories about the Best/Worst Case are discussed with the patient and family or loved ones, allowing them to consider plausible futures. | |  | Nurses and any other members of the interdisciplinary team can refer to the graphic aid when talking with patients and families. They can also fill out the flip side of the graphic aid or encourage the family to contribute to it.  Image preview*The flip side can include anything the patient likes to spend time doing. Either side of the graphic aid can be posted in the patient’s room. This side will help remind the family and care team of what is important to the patient.*  “Patients don’t need more information, they need more *interpretation* of the information we give them.”  *-Sharon Kaufman* *Author of Ordinary Medicine* |